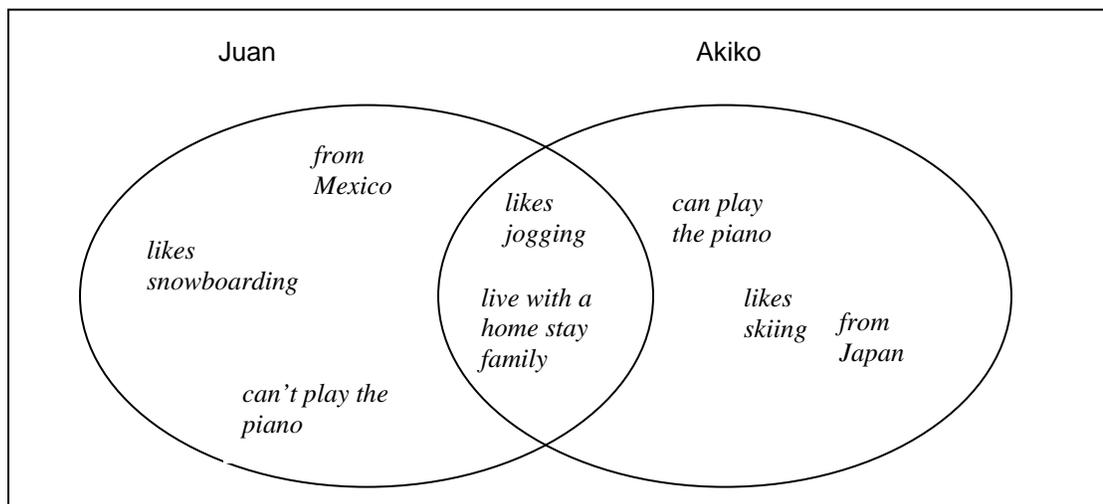


## CIRCLES OF SIMILARITIES/ DIFFERENCES

<b>Type of activity:</b>	pair work
<b>Function:</b>	“getting to know you”, practice agreeing/disagreeing
<b>Level:</b>	high elementary
<b>Language needed:</b>	agreeing/disagreeing (So do I / Neither do I / So can I / Really? I don't/ etc.)
<b>Approximate time:</b>	25 minutes
<b>Materials:</b>	poster paper, markers

### Procedure

1. Teach the grammar for agreeing/disagreeing (the day before)
2. Put students into pairs. Give some markers and a piece of poster paper to each pair. Tell them to draw 2 big, overlapping circles and write their names (one above each circle).
3. Students must talk about their experiences and likes/dislikes to find at least 5 things they have in common and at least 5 things that are different between them. Brainstorm some topics together as a class. (country of origin, favorite sports/type of movie/food/etc., number of brothers/sisters, places they have traveled to, etc.)
4. Students should use full sentences and give appropriate responses.  
Student A: *I like jogging.*  
Student B: *So do I! What other sports do you like?*  
Student A: *I like skiing.*  
Student B: *Oh really? I don't. I prefer snowboarding.*
5. They should write the things they have in common in the overlapping part of the circle. The things that are different between them should go in the bigger part of the circles.



6. Before putting the posters on the wall, get each pair to briefly tell the class a couple of things they learned about each other. (“I learned that we both like jogging. I like snowboarding, but she likes skiing.”)